**Westside High School - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: World Language Course: French III B Grade: 9th-12th Date(s): May 8th – May 12th**

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| **Standards:** MLII.INT1A Identify main ideas and essential details when reading and listening.  MLII.IP1F Ask questions and provide responses based on topics such as self, others, and the immediate environment. | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Tool(s) for Criteria Success:**  Rubric |
| **Tuesday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** |
| **Wednesday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** |
| **Thursday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** |
| **Friday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | -  **Review/ Redo/Retake** |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_