**Westside High School - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: World Language Course: French III B Grade: 9th-12th Date(s): May 8th – May 12th**

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| **Standards:** MLII.INT1A Identify main ideas and essential details when reading and listening. MLII.IP1F Ask questions and provide responses based on topics such as self, others, and the immediate environment. |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | [ ]   **Tool(s) for Criteria Success:**[x]  Rubric |
| **Tuesday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** |
| **Wednesday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** |
| **Thursday** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** | **Review/ Redo/Retake** |
| **Friday** | **Review/ Redo/Retake** |  **Review/ Redo/Retake** | **Review/ Redo/Retake** | -  **Review/ Redo/Retake** |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_